Play and Say 2 Lecture Schedule 2019-2020

(Fridays 9:00-10:15am)

DATE:	TOPIC:	THEME/GOAL:	LECTURER:
9/6	Session 1: Let Your Child Lead	Language	Michelle
9/13	Session 2: Follow Your Child's Lead	Language	Michelle
9/20	Session 3: Take Turns to Keep the Interaction Going	Language	Michelle
9/27	NO SCHOOL		
10/4	Session 4:Add Language to the Interaction	Language	Michelle
10/11	Early Intervention- Field Trip	Fall Field Trip	
10/18	Session 5: Add Language To Build Understanding	Language	Michelle
10/25	NO SCHOOL		
11/1	NO SCHOOL		
11/8	Session 5: Add Language To Build Understanding	Language	Michelle
11/15	Session 6: Let's Play	Language	Michelle
11/22	Session 7: Books	Language	Michelle
11/29	NO SCHOOL		
12/6	Make and Take Books	Language	Michelle
12/13	Session 8: Music	Language	Michelle
12/20	9:00 Holiday Gathering		NO LECTURE
12/27	NO SCHOOL		
1/3	The Developing Brain	Self Help	Helen
1/10	Taking Care of Your Brain	Self Help	Helen
1/17	Early Intervention- Field Trip	Winter Field Trip	
1/24	NO SCHOOL		
1/31	Developing Positive Bedtime Routines	Self Help	Helen
2/7	Developing Fine Motor Skills	Fine Motor	Kristen
2/14	Toilet Training	Self Help	Helen
2/21	NO SCHOOL		
2/28	Let's Play	Development	Julie/ Monica
3/6	Session 1: Let Your Child Lead	Language	Michelle
3/13	Session 2: Follow Your Child's Lead	Language	Michelle
3/20	NO SCHOOL		
3/27	Session 3: Take Turns to Keep the Interaction Going	Language	Michelle
4/3	Session 4:Add Language to the Interaction	Language	Michelle
4/10	NO SCHOOL		25:1.11
4/17	Session 5: Add Language To Build Understanding	Language	Michelle
4/24	Session 6: Let's Play	Language	Michelle
5/1	Early Intervention- Field Trip	Spring Field Trip	
5/8	NO SCHOOL		
5/15	Session 7: Books	Language	Michelle
5/22	Session 8: Music	Language	Michelle
5/29	Sensory Needs	Sensory	Kristen
6/15	Routines and Rituals	Development	Helen
6/22	Toddlers and Technology	Development	Julie/Helen
7/13	The Developing Brain	Self Help	Helen
7/20	Taking Care of Your Brain	Self Help	Helen
7/27	Early Intervention- Field Trip	Summer Field Trip	
8/17	Developing Positive Bedtime Routines	Self Help	Helen
8/24	Spirited Tots: Encouraging Positive Behavior	Self Help	Helen

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We provide a family centered approach to deliver supports and services to children with developmental delays and their families. Parents and professionals focus on a child's development with attention to increasing a family's ability to meet their child's needs. Parents and early childhood professionals work together on ideas and strategies that enhance the child's development in everyday routines.

Play and Say 2 group: Fridays 9:00-10:15 am. Children begin group in the sensory motor room (gym) 1st floor by the playground. Enter Barnes Early Childhood Center through door C and sign your child in. The sign up sheet is located on the table outside the sensory motor room. While the children are in the sensory motor room, parent (s)/caregiver(s) are invited to attend the lecture series which are conducted in room 207 (Teachers lounge) on the 2nd floor. After the lecture, parent(s)/caregivers will rejoin the children in room 201 to participate in group activities (centers, stories, music).

Illness

Please follow the 24 hour rule if anyone has had a fever, vomiting or diarrhea.

Cancellation

If you are not planning on attending a Play and Say 2 group please call (313-432-3822) or email (stopinm@gpschools.org) Chely (Michele Stopinski, SSA). Thank you! :)

Early Intervention Team Members

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